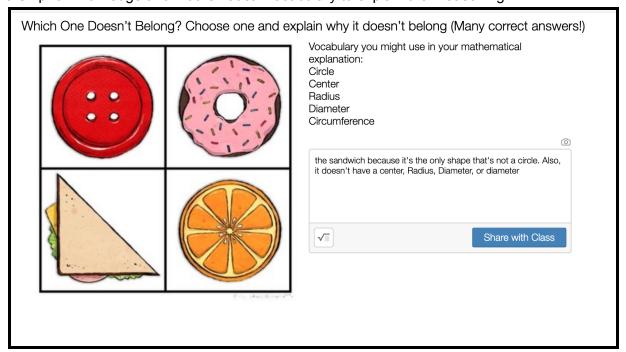
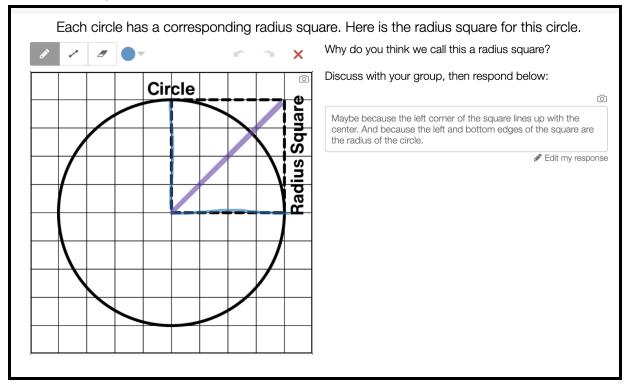
An example of an individual student's response to our warm up exercise. The student is using their prior knowledge and mathematical vocabulary to explain their reasoning.



An example of an individual student's idea about what mathematicians mean by the term "radius square." The student is making predictions based on their prior knowledge and what we have been discussing in this lesson.



An example of a response from a group of students working together in a Breakout Room. The students are working collaboratively to explore what they notice and wonder about how many radius squares can fit into this circle.

